

## Editorial

Welcome to the much anticipated second edition of Transformations.

I am excited to continue the work of Will Curtis, the journal's previous editor, in delivering a collection of high quality articles from emergent academic authors. As Editor, I am exceptionally grateful to the diligence of the Transformations Review Panel, and the hard work of the authors involved in this issue. Through the hard work of the students, lecturers and reviewers involved in the publication, Transformations has continued to forge a network of support on a national level.

This issue is a selection of particularly high-quality articles, ranging from the topics of classroom environments at primary level, international refugee education and the study of Islam in UK Higher Education. As usual, all papers have gone through a rigorous peer review process, resulting in papers that demonstrate some of the highest standards of undergraduate and masters level work.

Thanks goes to all of the authors, lecturers, and reviewers who have contributed their time to create this issue of Transformations. I am also very grateful to the BESA executive in their support during the compilation of this edition. Together, we look forward to publishing the next issue of Transformations later in 2018. I would like to encourage emergent academic authors to consider submitting their fresh perspectives and alternative ideas on topics within Education. It is my wish to lead the journal in reflecting the potential of novel empirical practices within the field. I think now, more than ever, it is important to give those emerging into the academic arena a platform from which to offer their views in Education Studies, in the hope that we as a community of scholars can continue to interrogate issues and discourses in the field.

Best wishes,

Sarah Evans (Editor)

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