CALL FOR PAPERS

“Education Studies, the next 10 years – themes, thoughts and theories”

the 12th Annual Conference of the British Education Studies Association (BESA)

29th June – 1st July 2016
University of Wolverhampton, Telford Innovation Campus

The British Education Studies Association (BESA) was established to support research in the field of Education Studies. It was formed as a subject association for all students, teachers and researchers in Education Studies within the UK. As Education Studies has become established as a field of study in its own right, it is important to explore the distinctive features of the discipline and what it can contribute to our understanding of the diversity of education theory and practice.

We hope that you can contribute by reporting on your research at the 2016 BESA conference. Please visit our Conference section for more information: [http://educationstudies.org.uk/conferences/](http://educationstudies.org.uk/conferences/)

We would like to invite you to submit an abstract as a contribution to this important conference. Please submit your proposal through the online call for papers form by clicking on the following link:

2016 BESA Conference – Call for Papers

The key theme of the conference is:
“Education Studies, the next 10 years – themes, thoughts and theories”

Some of the suggested topics are the following:

- Innovations in Education Studies
- Education Studies: Contemporary debates and new directions
- Researching Education Studies: critical issues
- Student perspectives on Education Studies
Dr Trevor Male
FRSA
UCL, Institute of Education

Keynote title:
*Education in the 21st Century: Implications for schools, colleges and universities.*

Trevor is a Senior Lecturer at UCL Institute of Education, working in the London Centre for Leadership in Learning. He is Programme Leader for the MBA in Educational Leadership (International), a supervisor of doctoral theses and masters dissertations and a tutor on the MA in Applied Education Leadership and Management.

He has worked extensively in the field of education for over 40 years, including full-time employment as Senior Lecturer in Education at the University of Hull (2002-14), Principal Lecturer at University of Lincoln (1998-2002) and Senior Lecturer at Brunel University (1993-1998). In previous careers was an officer in the Education Department of London Borough of Harrow (1986-1993) and a qualified schoolteacher (1973-86). In July 2014 he became a Fellow to the Royal Society of Arts and was appointed as a member of the Associate Analytic Pool to the UK Department for Education.

He continues to be an active researcher and is engaged in a number of live projects, with many academic articles, conference papers and book chapters having been published recently. His main area of expertise is in the field of education, and in educational leadership in particular, where he has two books: ‘Being an Effective Headteacher’ and ‘Doing Research in Education: Theory and Practice’, both of which have been published by SAGE.

Currently he has three main research interests: Pedagogical Leadership, Digital Technologies in Education and Educational Leadership in Islamic Societies (including women as leaders).

Dr Glenda Walsh
BEd(Hons); PhD; ALCM
Stranmillis University College, Belfast

Keynote title:
*Education in Northern Ireland: Progress and Pitfalls*

My research interests fall particularly into the field of quality issues, early years curriculum and pedagogy and the relationship between policy and practice. I was heavily involved in the large scale evaluation of the early years enriched curriculum project with the School of Psychology at Queen’s University Belfast for the past ten years which has guided the course of the Foundation Stage of the revised Northern Ireland Curriculum. I have also co-directed a project on examining pedagogy in Early Childhood Education for the Department of Education in the Republic of Ireland and I have been involved in evaluating an intervention to improve the quality of learning and the experience of 2-3 year old children in early years settings. My doctoral thesis concentrated on the play versus formal debate in Northern Ireland and Denmark. For the purposes of this study I devised an observation instrument, known as the Quality Learning Instrument, which has been used as one of the main assessment instruments in the early years enriched curriculum evaluation project and is currently being developed as a self-evaluative tool for use in Early Years settings.
Abstract submission details

If you would like to present a paper at the conference or a poster at the early career conference day you need to submit an abstract to zeta.brown@wlv.ac.uk. Abstracts need to be between 200-250 words with 3-6 keywords.

The submission deadline is: 29th April, 2016
Information on review results: 13th May 2016

We hope we can count on your contribution in such important issues. For further information please contact:

Dr Zeta Brown
University of Wolverhampton
zeta.brown@wlv.ac.uk or tel: 01902 323155

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Early Career conference day information

The early career conference day is held on **Wednesday 29 June 2016**.

The programme will include a keynote speaker, poster presentations and research workshops. These workshops include:

- How to (and how not to) write for publication: thoughts of a reviewer by Prof Gary Beauchamp, Cardiff Metropolitan University
- Listening to young children; a multitude of methods by Helen Lyndon, University of Wolverhampton.

Submitting your abstract and presenting at conferences by Dr Ioanna Palaiologou, Canterbury Educational Services
Collecting quantitative data by Dr Trevor Male, UCL, Institute of Education.

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Student bursaries

There will be a limited amount of bursaries offered to students who have stated an interest in the bursaries on submitting an abstract to present a conference paper.

Students who receive bursaries will be awarded a free full residential place at the conference.

Students at undergraduate and postgraduate level can apply for these bursaries. In return, students awarded a bursary will need to attend the full conference, including the early career conference day (Wednesday 29th June). We would also welcome our students to present posters at the early career conference day.
Registration and accommodation information

Telford Innovation campus is set in the grounds of the Grade II listed 18th Century mansion, Priorslee Hall and is three miles from Ironbridge.

There are day delegate and accommodation packages.

Day Delegate Package - £245
- access to the New Researcher preconference
- lunches and refreshments
- the evening meal

Residential Package One - £295
- access to the New Researcher preconference
- lunches and refreshments
- the evening meal
- accommodation for Thursday evening

Residential Package Two - £345
- access to the New Researcher preconference
- lunches and refreshments
- the evening meal
- accommodation for Wednesday and Thursday evening

*These are the Early Bird rates, all will increase by £10 after the 1st May 2016.

The campus accommodation offers en-suite single and double rooms. The packages include single rooms, please do email zeta.brown@wlv.ac.uk if you require a double room.

Additional local accommodation includes:

Premier Inn Telford 0871 5279082

Days Inn hotel Telford Ironbridge 01952 238400

The Holiday Inn Telford Ironbridge 01952 527000

Register
To register for the conference please go to this link:
http://www.estore.wlv.ac.uk/browse/product.asp?compid=1&modid=1&catid=332

All conference updates, including the draft and final programme will become available on the BESA website.
The campus accommodation is included in some of the conference package