

Welcome to the first issue of Transformations!

We are very excited to publish this first issue of our new journal for undergraduate research in Education Studies. This is the culmination of a lot of hard work by students and lecturers over the last 2 years. We have started to build a national network of students and staff intent on raising the profile of undergraduate student research activity in our discipline. Please contact the Editor (details below) if you would like your institution to join this network – and especially for students and academic staff in your institution to participate in the collaborative process of paper review.

We hope that you will agree that this first issue is packed full with high-quality and engaging student work. The papers are extraordinarily varied, highlighting the extensive range of activities and topics that make up Education Studies as a discipline – across the UK and internationally. All of the papers have undergone rigorous peer review – with students and academic staff from many higher education institutions working together to produce critical and developmental feedback to authors.

We are very grateful to our contributing authors, as well as to the academic staff that have supported them, for making this such a varied and thought-provoking first issue of Transformations. We hope that you, the readers, find the papers as interesting as the editorial team, as well as the student and academic reviewers, have done.

We look forward to publishing a second issue of Transformations later in 2015 and we would encourage academic colleagues and students to begin to think about submissions – especially articles that are based on final year dissertation work.

With best wishes for the year ahead



Will Curtis (Editor)

[w.j.curtis@warwick.ac.uk](mailto:w.j.curtis@warwick.ac.uk) - please feel free to contact me if you would like to discuss further